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| Place Value (4) | Addition / Subtraction (4) | Assessment point 1 | Moderation week | Autumn half term | Data input week | Multiplication / Division (4) | | Fractions / Decimals (4) | End of Autumn term | | Measure (3) | | |
| Assessment point 2 | Moderation week | Data input week |
| Weeks 1-4 | Weeks 5-8 | Week 7 | Week 8 | Week 9 | Weeks 9-12 | | Weeks 12-15 | Week 16 | Week 17 | Week 18 |
| Count to and across 100, forwards, backwards, from any number and recognise those numbers in numerals. (Numbers and place value names i.e. 11/‘ten and one’).  Count in 2s, 5s and tens.  Represent numbers as objects and on number line.  Understand 'equal to', 'more than', 'less than', 'fewer', 'most' and 'least'.  Read & write numbers in numerals and words from 1 to 20.  Understand '+' & '-' and '='. | Identify 1 more/less.  Know number bonds and related subtraction facts to 20 e.g. 9+7=16; 16-7=9.  Add/Subtract 1-digit and 2-digit numbers to 20, including 0.  Solve 1-step problems involving Addition/Subtraction using concrete objects and pictures.  Solve missing number problems  e.g. 7 = c - 9 | | | - Solve 1-step problems involving multiplication/division using objects, pictures and arrays with support. | | | Use shapes, quantities and sets of objects to recognise and name:  half as 1 of 2 equal parts  quarter as 1 of 4 equal parts | - Compare, describe and solve practical problems for length/height, weight/mass, capacity/volume and time.  - Measure and begin to record length/height, weight/mass, capacity/volume and time. | | |
| Gaps to cover incl counting | Gaps to cover incl counting | | | Gaps to cover incl counting | | Gaps to cover incl counting | |  | Gaps to cover incl counting | | | |
| Maths meeting   * Song * Counting – * Addition facts – * Calendar – * Time – * Shape – * Money – * PV – * Add/sub – * Pre learning – | Maths meeting | | | Maths meeting | | Maths meeting | | Maths meeting | | | |

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| Measure (2) | Spring half term | Money (1) | Time (4) | Assessment point 3 | End of Spring term | Moderation week | Data input week | Shape (4) | Position and Direction (3) | Summer half term | (2) | | Assessment point 4 | Moderation week | Data input week |
| Week 19-20 | Week 21 | Weeks 22-25 | Week 25 | Week 26 | Week 27 | Weeks 26 - 29 | Weeks 30-32 | Weeks 33-34 | | Week 34 | Week 35 | Week 36 |
| - Compare, describe and solve practical problems for length/height, weight/mass, capacity/volume and time.  - Measure and begin to record length/height, weight/mass, capacity/volume and time. | Recognise and know the value of different denominations of coins and notes. | - Sequence events in chronological order using language.  e.g. before, after, next, today, etc.- Recognise and use language relating to days of the week, weeks, months and years.  - Tell the time to the nearest hour & half past the hour & draw the hands on clock face. | | - Recognise and name common 2d shapes e.g. Square, circle, triangle.  - Recognise and name common 3d shapes e.g. Cube, cuboids, pyramids and sphere. | | | - Describe position, direction and movement including whole, 1/2, 1/4 and 3/4 turns.  - Relate ‘clockwise’ to the clock face.  - Use vocabulary such as left, right, top, bottom, above, between, near to etc. |  | | |  |  |
| Gaps to cover incl counting | Gaps to cover incl counting | | | Gaps to cover incl counting | | | Gaps to cover incl counting |  |  | |  |  |
| Maths meeting | Maths meeting | | | Maths meeting | | | Maths meeting |  | |  |  |