

Year 5 Curriculum Map 2023-2024



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	History: F	Romans, Anglo-Saxor	ıs & Vikings Geograp		hy: North America and the U.K.	
English	Sentence structure and punctuation. Recounts Explanations	Instructions Descriptive writing	Biographies Persuasion	Narrative letters / diaries	Non-chronological reports	Newspapers Playscripts / fables
	Holes by Louis Sachar		Holes by Louis Sachar		Darwin's Dragons by Lindsay Galvin	
Class Texts			Darwin's Dragons by Lindsay Galvin			
Mathematics	Decimal fractions Money	Negative numbers Short multiplication and short division	Area and scaling Calculating with decimal fractions	Calculating with decimal fractions Factors, multiples and primes	Fractions	converting units angles
Science	Forces (Gravity)		changes of materials. ging states)	Earth and Space	All living things and their habitats.	Animals including humans

Computing	Systems and searching lessons Introduction to vector graphics	Data and in Programming: ser			
	Roman Empire, Vikings & Ang	glo Saxons	Great Britain, comparison between the U.K. and another European nation, and the United States of America.		
Humanities	Understanding the chronology of the Roman invasions. Using different sources of evidence to make de about the Empire and Inva Understanding why there may be different in To understand the effect the Romans, Anglo-Sa Britain. To understand the influence of the Roman Emtoday. To analyse evidence of lifestyles s	eductions and hypotheses sion. terpretations of events. axons and Vikings had on	Physical geography, including climate zones, rivers, mountains, volcanoes and earthquakes and the water cycle. Human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.		
Art and DT	Use research to develop products which are fit Select and use a range of tools accurately. Evaluate and make necessary changes. Develop an understanding of gears and pulleys Painting Create a natural colour palette. Develop personal style of painting. Artist study – Kandinsky Use brush techniques to create texture. Combine colours, tones and tints. Evaluate own work. Collage using mixed media.		Textiles / Puppets Combine fabrics Develop basic stitching techniques Generate research and develop ideas Formulate plans and select and use a range of tools accurately. Make on-going evaluations Sketching Pencil drawing of landmarks of USA Use a variety of techniques to add interesting effects (e.g. reflections, shadows, direction of sunlight) Use a choice of techniques to depict movement, perspective, shadows and reflection. Choose a style of drawing suitable for the work (e.g. realistic or impressionist) Use lines to represent movement.		
RE	Theme: God What does it mean if God is holy and loving? Islam: The 5 pillars		d Islamic Relief	Christianity – the Kingdom of God Our local area – what could make Rotherham a more respectful place?	

PHSCE	Being in My World Who am I and how do I fit in? Celebrating differences Respect for similarity and difference. Anti-bullying and being unique.		Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this. Healthy Me Being and keeping safe and healthy.		Relationships Building positive, healthy relationships. Changing Me Coping positively with change.	
PE	Invasion games Tag Rugby (outdoor) Gymnastics (Indoor)	Net/Court/Wall Basketball (outdoor) Dance (Indoor)	Invasion Hockey (outdoor) Gymnastics (Indoor)	Athletics Unit 1 (outdoor) Dance (Indoor)	Athletics Unit 2 (outdoor) Gymnastics (Indoor)	Striking and Fielding Games. Quick Cricket (Outdoor) Dance (Indoor)
Spanish	Revision of sounds The date	My home	The weather	Do you have a pet?	Clothes	Habitats
Music				Charanga music and singing taught by specialist		