

## Year 3 Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	All about me art collage PSHE	What makes us 'civilised'?  Stone age – Bronze Age– Iron Age	What makes us 'civilised'?  The Maya Drawing	Where in the world is...?  Wath - Spain	Cual es tu comida favorita? (What's your favourite food?)  DT Spanish food	What makes a rainforest?  Rainforest / Extreme earth
<b>English</b>	Poetry – similes and description  -SPAG presentation/ handwriting/ grammar etc  - Recounts	Stone Age Boy  -Historical narrative 4  -Instruction 3	- poetry Rhyming Non-rhyming (3 week)  - explanation (4 weeks)	Autobiography- Biographies (Christopher Columbus)  - Descriptive writing on Spanish scenery.	- recipes  Informal letter – Make a link with a spanish school (PEN PAL LETTER) – asking about local cuisine, looking at comparison to UK  Non-chron animals	Magic Persuasive writing – Save the rainforest/deforestation  Magical stories, stories from imaginary worlds
<b>Class Novel</b>	Choice of: Iron Man The Wild Way Home Littlenose the Hero The Boy with the Bronze Axe		Choice of: The Creakers The Accidental Prime Minster Mr Gum The boy who grew dragons		Leon and the Place In between The Great Kapok Tree Firework Makers daughter Escape from Pompeii	

<b>Mathematics</b>	<p>*2D shape, draw, make, recognise and describe.</p> <p>*Place value and number facts</p> <p>*Mental strategies of addition and subtraction.</p> <p>*Roman numerals.</p> <p>*Written methods addition and subtraction.</p> <p>*Missing number problems for addition and subtraction.</p>		<p>*Multiplication and division (3, 4, 6, 8)</p> <p>*Written methods for short multiplication and division.</p> <p>*Problem solving with scaling and correspondence.</p> <p>*To compare, order and recognise fractions.</p> <p>*Recognise diagrams of equivalent fractions.</p> <p>*Add and subtract fractions with same denominator.</p> <p>*Measure the perimeter of 2D shapes.</p>		<p>*Money – add amounts and give change.</p> <p>*Measures – measure, compare add and subtract. *length, mass, volume. Single and mixed units.</p> <p>*Position and direction. *Types of lines.</p> <p>*Time – tell the time to the nearest minute. *12 and 24h clocks. *Angles.</p> <p>*Data handling – bar charts, pictograms and tables. *Use scales progressing in 2, 5, 10s. *Solve one step and two step problems.</p>	
	<b>Science</b>	<p><b>Animals – the skeleton</b></p> <p>To identify that animals, including humans, need the right types and amount of nutrition and that they get it from what they eat.</p> <p>To identify types of skeleton in humans and animals.</p> <p>To identify that skeletons and muscles provide support, protection and movement.</p>	<p><b>Fossils, Rocks and Soils</b></p> <p>To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.</p> <p>To describe how fossils are formed.</p> <p>To recognise that soils are made from rocks and organic matter.</p>		<p><b>Sources of light; shadows &amp; reflections</b></p> <p>Understand that we need light to see things and that dark is the absence of light.</p> <p>To notice that light is reflected from surfaces.</p> <p>Recognise that light from the sun can be dangerous.</p> <p>Recognise that shadows are formed when the light from a light source is blocked by a solid object.</p> <p>To find patterns in the way that the size of shadows changes.</p>	<p><b>Plants</b></p> <p>To identify and describe the functions of different parts of flowering plant.</p> <p>To explore the requirements of plants for life and growth and how they vary from plant to plant.</p> <p>To investigate the way in which water is transported within plants.</p> <p>To explore the part that flowers play in the life cycle of flowering plants.</p>
<b>Computing</b>		N/A	N/A	Scratch – Sharing work using the cloud. Lightbot – Debugging code.	The Internet – To use search engines and understand how results are ranked.	Online safety – To understand online etiquette.

Humanities	<p>The Stone Age – Bronze Age – Iron Age The Maya (History led)</p> <p><u>To investigate and interpret the past.</u> <u>To understand Chronology</u> *Place events, artefacts and historical figures on a timeline using dates/time periods.</p> <p><u>To communicate historically</u> *Use appropriate historical vocabulary to communicate, including: <i>dates, time period, ancient, modern, BC/AD, century, decade.</i></p>		<p>UK, Europe &amp; South American (Geography led)</p> <p><u>To investigate places</u> *To Name and locate counties and cities of the United Kingdom, geographical regions. *To identify human and physical characteristics, including hills, mountains, cities and rivers. *To name and locate the countries of Europe and identify their main physical and human characteristics.</p> <p><u>To investigate patterns</u> *To describe geographical similarities and differences between countries. *To describe how the locality of the school has changed over time.</p> <p><u>To communicate Geographically</u> *To describe key aspects of: <u>Physical geography</u>, including: rivers, mountains, volcanoes and earthquakes and the water cycle. <u>Human geography</u>, including: settlements and land use.</p>	
	<p><b>Collage</b> To select and arrange materials for a striking effect. To ensure work is precise. To use coiling, overlapping, tessellation, mosaic and montage.</p>	<p>D&amp;T – Structures or Pneumatics??</p>	<p>D&amp;T – Food technology – Spanish Cuisine To Prepare ingredients hygienically using appropriate utensils. To measure ingredients to the</p>	
Art and DT				

			nearest gram accurately. To follow a recipe. To assemble or cook ingredients (controlling the temperature of the oven or hob, if cooking).		
RE	Christian stories: what makes Jesus an inspiring leader?		Why do some people find peace and strength by belonging to a church?		How and why do Hindu people worship their gods and goddesses at home and at the Mandir?
PHSCE	All about me	Safety	Choices, emotions and differences.	My healthy body – Taking responsibility for my healthy lifestyle.	Keeping myself safe. The World of Drugs
PE	Gymnastics	Games Quidditch	Dance	Ultimate Frisbee	OAA Orienteering. Athletics
Spanish	Colours and Numbers Greetings Daily routines Days, Months Animals				
Music	Recorders Nativity Songs				
Hook/Celebration	Stone Age hook day		Cadbury World Maya Visit	Local Area Study Wath C of E Church link for guided tour??	Tapas Restaurant Possible tapas taster session to include parents?? Wath Comp Food tech department??