

## **Wath CofE Developing Excellence Plan 2023/24**

The school developing excellence plan is how we think we can best improve the educational experience this year for all the children. All staff contribute to the plan which is based on educational research. Different curriculum leaders have responsibility for their parts of the plan and the impact is assessed at the end of each term. The main areas of focus are included below.

### Areas of focus for 2023/24

- Reading across the whole curriculum.
- Reducing cognitive load in writing.
- Progression across school in music.
- Assessment in maths lessons.
- Teacher modelling and practice in PE lessons.
- Pupil knowledge of what it means to be a geographer and scientist.
- Understanding of the Christian Vision.
- Creative RE teaching.
- Supporting SEND pupils within the school curriculum.
- Improve the attendance and persistent absence of pupil premium children.
- Strategies to promote positive behaviour.
- Pupils awareness of sustainability and other relevant issues.
- Curriculum and club preparation for school sports events.
- Active pupil-led playtimes.
- Coaching to develop the practice of teachers, HLTAs and TAs.
- Strategies to support staff wellbeing.
- Develop the new school vision.
- The use of retrieval practice in the Early Years.

### **Research Base**

As a leadership team, we have then decided how we can use this research to make the greatest difference for the children. Below are some of links to this research. If you would like to talk about any of these developments further, please contact a member of the senior leadership team via the school office.

<https://www.gov.uk/government/collections/curriculum-research-reviews>

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1099677/Working\\_together\\_to\\_improve\\_school\\_attendance.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1099677/Working_together_to_improve_school_attendance.pdf)

<https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/literacy-ks-1>

<https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/literacy-ks2>

<https://www.symathshub.org.uk/>