

Year 6 Curriculum Map 2025 - 2026



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	What would Britain be like without the Victorians and Veterans?			Are all countries the same? An Indian study		
	The Victorians		The World Wars			
English	Historical recount - why WW1 started. Short task – police report on Franz Ferdinand's assassination Explanation - how the next monarch is chosen. Short task – how Queen Victoria and Elizabeth became the next monarch.	Instructions - how to survive an air raid Short writing task – radio report of a fatal accident during an air raid. Writing for a real life purpose – If I were an engineer entry. Performance poetry – Flanders Fields and We Shall Keep the Faith (history link)	Writing like an historian – what started WWII? Short task -diary entry of a child living through Germany's Great Depression. Report on the life of Winston Churchill. Short task – Horrible Histories style recount of Winston Churchill's prisoner of war escape. Short task – radio report on the soldiers becoming trapped on Dunkirk.	World Book Day – adding an additional scene to a book where the hero/heroine confronts the villain. Short task – diary of a soldier trapped on Dunkirk beach. Descriptive writing – describing a black out and air raid.	Narrative – based on the environmental mini film tomorrow and a Christmas Carol by Charles Dickens.	Non-chronological report on natural disasters.
SPaG	- Basic punctuation - Word classes - Tenses (past, present, future, progressive and perfect)	- Complex lists - Adverbs and adverbials - Commands - Coordinating and subordinating conjunctions. - Prepositions - Prefixes and hyphens	- Relative clauses - Parenthesis - Multi-clause sentences - Compound adjectives and hyphens - Adjectival prepositional phrases	- Direct and reported speech - Dashes - Statements, questions and exclamations - Adverbial conjunctions and semi colons - Semi colons and colons in main clauses. - Subjective form	- Active and passive voice - Commas to clarify meaning - Formal and informal styles.	- Applying consistently through writing.

Class Texts	- Apostrophes for omission and possession		- Extended noun phrases			
	Letters from the Lighthouse by Emma Carroll			Torn Apart – the partition of India 1947		
	Multiples of 1,000 3 Numbers up to 10,000,000 Calculating using knowledge of structures – addition and subtraction Multiplication and division	Order of operations Mean average Calculating using knowledge of structures Area, perimeter, position and direction	Fractions and percentages	Draw, compose and decompose shapes 8 Statistics Ratio and proportion Solving problems with two unknowns	Preparation for KS2 tests	Continuity Maths Units – Transition maths to prepare for moving to Y7.
	Mathematics					
Science	Light & Shadow (topic links) Understanding that light travels in straight lines and that we see objects because they give out or reflect light into the eyes. Understanding the shape of shadows and how their size is affected by the position of the light source. <i>Topic links - night combat, blackouts, and periscopes.</i>	Classification including micro-organisms Describing how living things are classified. Giving reasons for classifying plants and animals based on specific characteristics. Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.	Circuits & Electricity To identify the basic parts of an electrical circuit, using recognised symbols. To understand how the number and voltage of cells can affect the other components. To give reasons for variations in how components function.	Evolution & inheritance Understanding why offspring vary and are not identical to their parents. Describing how adaptation leads to evaluation. Recognising why the human skeleton has changed over time.	Animals including humans Recognising the impact of diet, exercise, drugs and lifestyle on the way the body functions. Identifying the main parts of the circulatory system and explaining the functions of the heart, blood vessels and blood. Describe the ways in which nutrients and water are transported within animals, including humans. Supporting others to lead active and healthy lifestyles by planning and running intra-school events.	
	Humanities	History			Geography	

	To understand the place of events in history. To understand who Queen Victoria was and how her reign links to the current monarch. To understand the life of the poor To understand whether Charles Dickens' interpretation of the workhouse was accurate. To understand how new laws impacted children during the Victorian era. To understand the expansion of the British Empire and black history. To understand whether the industrial revolution impacted everyone. To decide whether the British Empire was a force for good. To understand the cause and consequences of slavery. To understand the impact of alliances To decide whether Queen Victoria contributed to the start of WWI. To understand how WWII started and different viewpoints on who was to blame. To understand life in Britain. To decide whether evacuation was a positive experience. To understand significant people and events. To decide whether Dunkirk was a military victory. To understand whether carrots helped the allies win the war. To understand how the wars contributed to the collapse of the British Empire.	Geographical and fieldwork skills: To use a range of map skills to carry out fieldwork within the local area. To understand how to use compass points to describe the location of the human features in the area. To understand how to use 6-figure grid references to describe the location of human features in the area. To understand how to accurately pin point features of the local area. To understand what we can learn by looking at graphs of different scale. Location knowledge: To understand the significance of the equator, tropics and time zones on locations around the world. To locate the world's countries using maps concentrating on their environmental regions and key physical characteristics. To identify the position and significance of longitude and latitude. To understand how to use a time zone map to calculate the time difference between different locations. To compare the time and climate between different features around the world. Physical geography: To understand why the biomes, climate zones and vegetation belts of India and the UK are so different. To understand the cause and impact of volcanoes and earthquakes. Place knowledge: To understand geographical similarities and differences through the study of human and physical geography of a region of the UK and India. Human geography: To understand how human activity and physical geography are interconnected including economic activity, trade links and the distribution of natural resources (including its impact on pollution). To understand the different types of settlement and land use including land fill.		
Art	Working in 3D - Shadow Puppets	Drawing and sketchbook - 2D Drawing to 3D making		Surface and colour- exploring Identity

	To develop techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. To create sketch books to record their observations and use them to review and revisit ideas To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. To know about great artists, architects and designers in history.		
DT	Textiles Project: Waistcoats - Consider a range of factors in their design criteria and use this to create a waistcoat design. - Use a template to mark and cut out a design. - Use a running stitch to join fabric to make a functional waistcoat. - Attach a secure fastening, as well as decorative objects. - Evaluate their final product.	Automata Project: Victorian automata toys - Mark, saw and cut out the components and supports of their toy with varying degrees of accuracy to the intended measurements. - Follow health and safety rules, taking care with the equipment. - Attempt a partial assembly of their toys using an exploded diagram following a teacher's demonstration. - Develop a design idea with some descriptive notes. - Explore different cam profiles and choose three for their follower toppers with an explanation of their choices. - Create neat, decorated follower toppers with some accuracy. - Measure and cut panels that fit with some inaccuracies to conceal the inner workings of the automata. - Decorate and finish the automata to meet the design criteria and brief. - Evaluate their finished product, making descriptive and reflective points on function and form.	Structures - Project: Playground - Create five apparatus designs, applying the design criteria to their work. - Make suitable changes to their work after peer evaluation. - Make roughly three different structures from their plans using the materials available. - Complete their structures, improving the quality of their rough versions and applying some cladding to a few areas. - Secure their apparatus to a base. - Make a range of landscape features using a variety of materials which will enhance their apparatus.
RE	Theme: Creation Creation and Science: Conflicting or complementary? Theme: Incarnation Was Jesus the Messiah?	Theme: Inspiration Who is inspiring to Muslims and Christians? Theme: Salvation What difference does the resurrection make for Christians?	Theme: Gospel What would Jesus do? Theme: People of God How can following God bring freedom and justice?

PSHE	Being me in my world. - who am I and how do I fit?	Celebrating difference - respect for similarity and difference. - anti-bullying and being unique.	Dreams and goals - aspirations - how to achieve goals - understanding emotions that go with this.	Healthy me - being and keeping safe and healthy.	Relationships - building positive, healthy relationships.	Changing me - Coping positively with change.
PE	Invasion games: tag rugby Dance: Carnival Athletics: Gymnastics: creating sequences.	Invasion games: basketball Invasion games: hockey Invasion games: football			Striking and fielding: cricket Invasion games: netball Multi discipline sports - triathlon	
Spanish	Intermediate teaching – presenting myself My home My family	Intermediate teaching – Do you have a pet The classroom What’s the weather like?			Progressive teaching – The weekend Around town	
Music	GENRE- Soul/pop (Happy) Ukulele Harvest festival (Church) GENRE- Classroom Jazz 2 Glockenspiels Christmas Concert (Montgomery Hall) GENRE-Music and Me Ukulele recap Easter service (Church) Leavers Service (Church) Summer Concert (Montgomery Hall) Reflect Rewind Replay			Not taught		

Computing	Not taught	Communicating responsibly Using spreadsheets to collect, calculate and present data. Programming Designing, writing and debugging programs that accomplish specific goals, including controlling or simulating physical systems and solving problems by decomposing them into smaller parts.