

Wath CofE Primary School Art Assessment

Year 2

Themes: Fruity faces, igloos, colour wheel, seaside, arctic animals

Areas of Learning	Expected outcomes:	Vocabulary	Pupil notes: W or G
Drawing	<ul style="list-style-type: none"> • Draw lines of different sizes and thickness. • Colour (own work) neatly following the lines. • Show pattern and texture by adding dots and lines. • Show different tones by using coloured pencils. 	draw, colour, line, pattern, thickness, texture, form, space, shape, ideas, density, control, sketch, proportion, imagination, experience, tone, landscape, portrait	
Painting	<ul style="list-style-type: none"> • Use thick and thin brushes. • Mix primary colours to make secondary colours. • Add white to colours to make tints and black colours to make tones. • Create colour wheels. 	colour, thickness, texture, draw, idea, imagination, mix, primary, secondary, tone, shape, consistency, experiences, landscape, portrait, background, foreground, detail, contrast, dark, light, complimentary,	
Sculpture	<ul style="list-style-type: none"> • Create and combine shapes to create recognisable forms e.g. shapes made from nets or solid materials. • Use a range of tools. • Begin to plan. 	form, shape, sculpture, size, materials, build, join, attach, touch, feel, materials, 3D, create, construct, plan, tactile, scale, planning, resourcing,	
Collage	<ul style="list-style-type: none"> • Use a combination of materials that are cut, torn and glued. • Mix materials to create texture. 	create, materials, cut, torn, tear, glue, manipulate, feel, tough, tactile, collage, texture,	
Overall pupil assessment			
Pupil working below age-related expectations		Pupils working above age-related expectations	

