

Year 4 Curriculum 2025-26



	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Topic	History: Ancient Egypt/ Ancient Greece (Themes)			Geography: Yorkshire		
Humanities	To know when the Ancient Egyptians were around. To find out how society in Ancient Egypt was organised. To understand the importance of scribes and how information was recorded in Ancient Egypt. To understand the process of mummification. To understand the significance of the Pyramids. To understand why the Valley of Kings was important to the Ancient Egyptians. To write as a historian. To find out about Tutankhamen and how artefacts can teach us about the past. To know why the River Nile is important.			I know what a region is. I can identify the difference between a region and a county. I know how industry has changed over time in South Yorkshire. How do the physical and human features of South Yorkshire contribute to its unique identity. How do the physical and human features of Cornwall contribute to its unique identity. To understand the key aspects of Sheffield's geography. To understand the key aspects of Castleton's geography. To understand are all parts of Yorkshire the same?		
English	Sentence structure (nouns and verbs)- Unit 1 Linked to the Scarab Beetle. Recount- Unit 2 Flat Stanley: The Great Egyptian Robbery. Literacy Shed-Tadeo Jones (video) Nefret's Diary Rhodopis' Diary Mabel's Egyptian Adventure Explanation Texts- Unit 3 The origins of papyrus paper and how it was made in Ancient Egyptian times.	Instructions- Unit 4 Ancient Egypt-The process of mummification. Descriptive writing Story settings and character description- Unit 5 Story settings described based on: Coming Home	Descriptive writing- continued Character description of Jack Frost Biographies- Unit 6 David Attenborough Cressida Cowell	Narrative- Unit 7 The Lion, the Witch and the wardrobe Persuasive writing and verbal debate- Unit 8 Writing a letter to MP about litter/ plastic pollution.	Diaries- Unit 10 Writing a diary entry based on finding a dragon egg. Texts covered: Too Hot to Hug George and the Dragon Dragon Mountain Pet Dragon The Boy who Grew Dragons Information Text- Unit 11	Instructions -Unit 4 recap Writing own instructions about how to capture and look after a dragon. Based on: How to Train Your Dragon

					Creating an informative text about their own dragon. Based on: Pet Dragon	
Guided Reading	James and the Giant Peach		Varjak Paw		How to Train Your Dragon	
Class Novel	How Winston Delivers Christmas The Danger Gang Max and the Million		The Last Wild Last Bear Ever Dark		Land of Roar Podkin One Ear The Boy who Grew Dragons	
Mathematics	Add and subtract up to three-digit numbers using columnar methods. Apply place-value knowledge to known additive and multiplicative number facts (scaling facts by 100).	Identify regular polygons, including equilateral triangles and squares, as those in which the side-lengths are equal and the angles are equal. Find the perimeter of regular and irregular polygons.	<i>Times tables: 3, 6 and 9, and the relationship between them</i> <i>Times tables: 7 and patterns within/across times tables</i>	<i>Apply place-value knowledge to known additive and multiplicative number facts (scaling facts by 100)</i> <i>Draw polygons, specified by coordinates in the first quadrant, and translate within the first quadrant.</i>	<i>Interpret and write proper fractions to represent 1 or several parts of a whole that is divided into equal parts. Convert mixed numbers to improper fractions and vice versa. 4F–3 Add and subtract improper and mixed fractions with the same denominator, including</i>	Identify line symmetry in 2D shapes presented in different orientations. Reflect shapes in a line of symmetry and complete a symmetric figure or pattern with respect to a specified line of symmetry. Time. Solve division problems, with two-digit dividends and one-digit

Science Computing Art DT RE PHSE PE Spanish					<i>bridging whole numbers.</i>	divisors, that involve remainders.
	Sound	Electricity Making a circuit	Living Things and their Habitats	Science Week 6 th -15 th March	Animals, including humans	Animals, including humans States of Matter
	Connecting networks What is the internet made of? Sharing information What is a website Who owns the web Can I believe what I read				To use search engines efficiently To understand online communities and their differences with offline communities. To identify a range of ways to report concerns when playing online.	
	Structures: Pavilions		Cooking: Adapting a Recipe		Textiles: Fastenings	
	Christian Values		World Religions and their pilgrimages.		Christian and Hindu answers to questions	
	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	Basketball Gymnastics	Dance Handball	Football Swimming	Cricket Hockey	Athletics Boccia	Netball Triathlon
	Re-cap from y3 objectives.	Core vocab and extras – days of the	Early Language Teaching – Fruits	Early Language Teaching – transport	Early Language Teaching – Los	Intermediate Language

Music	Early language teaching.... Greetings Colours Numbers Animals Intermediate – presenting myself – lesson 5 revision.	week, months of the year Early Language Teaching – Puedo (I can)			Helados (Ice creams)	Teaching – Mi Casa (My Home)
	Music and singing taught by music specialist. GENRE-Rap (Stop) Glockenspiels stage 1 GENRE- ABBA POP (Mamma Mia) -BEATLES POP (Blackbird) Glockenspiels stage 2 GENRE-Soul/Gospel (Lean On Me) Reflect Rewind Replay					