

Wath CofE Primary School Art Assessment

Year 1

Themes: Great Fire of London, UK landmarks

Areas of Learning	Expected outcomes:	Vocabulary	Pupil notes: W or G
Drawing	<ul style="list-style-type: none"> • Draw lines of different sizes and thickness. • Colour (own work) neatly following the lines. • Show pattern and texture by adding dots and lines. • Show different tones by using coloured pencils. 	draw, colour, line, pattern, thickness, texture, shape, ideas, imagination, experience, tone, landscape, portrait	
Painting	<ul style="list-style-type: none"> • Use thick and thin brushes. • Mix primary colours to make secondary colours. 	colour, thickness, texture, draw, idea, imagination, mix, primary, secondary, tone, shape, consistency, experiences, landscape, portrait,	
Sculpture	<ul style="list-style-type: none"> • Create and combine shapes to create recognisable forms e.g. shapes made from nets or solid materials. • Manipulate materials. • Explore malleable materials e.g. clay, plasticine, dough. • Use rolled up paper, straws, paper, card as materials. 	form, shape, sculpture, size, materials, build, join, attach, touch, feel, materials, 3D, create,	
Collage	<ul style="list-style-type: none"> • Use a combination of materials that are cut, torn and glued. • Sort and arrange materials. 	create, materials, cut, torn, tear, glue, manipulate, feel, tough, tactile, collage,	
Overall pupil assessment			
Pupil working below age-related expectations		Pupils working above age-related expectations	

