

Year 5 Curriculum Map 2024-2025



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	History: Romans, Anglo-Saxons & Vikings			Geography: Contrasting California and the U.K.		
English	Sentence structure and punctuation. Recounts Explanations	Instructions Descriptive writing	Biographies Persuasion	Narrative letters / diaries	Non-chronological reports	Newspapers Playscripts / fables
Class Texts	<i>Holes by Louis Sachar</i>		<i>Holes by Louis Sachar</i> <i>Darwin's Dragons by Lindsay Galvin</i>		<i>Darwin's Dragons by Lindsay Galvin</i>	
Mathematics	Decimal fractions Money	Negative numbers Short multiplication and short division	Area and scaling Calculating with decimal fractions	Calculating with decimal fractions Factors, multiples and primes	Fractions	converting units angles
Science	Forces (Gravity)	Earth and Space	Properties and changes of materials. (Changing states)		All living things and their habitats.	Animals including humans

Computing		Systems and searching lessons Introduction to vector graphics	Data and information Programming: sensing movement
	Humanities	Roman Empire, Vikings & Anglo Saxons Understanding the chronology of the Roman, Anglo Saxon & Viking invasions. Using different sources of evidence to make deductions and hypotheses about the Empire and Invasion. Understanding why there may be different interpretations of events. To understand the effect the Romans, Anglo-Saxons and Vikings had on Britain. To understand the influence of the Roman Empire on the way we live today. To analyse evidence of lifestyles still in Britain today.	Comparison between the U.K. and California Physical geography, including climate zones, rivers, mountains, volcanoes and earthquakes and the water cycle. Human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.
		Art and DT	DT Use research to develop products which are fit for purpose. Select and use a range of tools accurately. Evaluate and make necessary changes. Develop an understanding of gears and pulleys. Painting Create a natural colour palette. Develop personal style of painting. Artist study – Kandinsky Use brush techniques to create texture. Combine colours, tones and tints. Evaluate own work. Collage using mixed media.
	RE		Theme: God What does it mean if God is holy and loving? Islam: The 5 pillars

PHSCE	<u>Being in My World</u> Who am I and how do I fit in? <u>Celebrating differences</u> Respect for similarity and difference. Anti-bullying and being unique.		<u>Dreams and Goals</u> Aspirations, how to achieve goals and understanding the emotions that go with this. <u>Healthy Me</u> Being and keeping safe and healthy.		<u>Relationships</u> <u>Building positive, healthy relationships.</u> <u>Changing Me</u> Coping positively with change.	
	Invasion games Tag Rugby (outdoor)	Net/Court/Wall Basketball (outdoor)	Invasion Hockey (outdoor)	Athletics Unit 1 (outdoor)	Athletics Unit 2 (outdoor)	Striking and Fielding Games. Quick Cricket (Outdoor)
	Gymnastics (Indoor)	Dance (Indoor)	Gymnastics (Indoor)	Dance: Ballet (Romeo and Juliet) (Indoor)	Gymnastics (Indoor)	Dance (Indoor)
	Revision of sounds The date	My home	The weather	Do you have a pet?	Clothes	Habitats
Music	Charanga music and singing taught by specialist					