

Year 2 Curriculum Map



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|--|--|---|--|---|--|
| History & Geography | History Significant People including Florence Nightingale Who is Florence Nightingale and how is her work remembered? What happened in 1837 that inspired Florence to take charge of her life? Why did lots of soldiers die in hospital? How have hospitals changed? How has nursing changed since 1854 (Crimean War)? Did Florence Nightingale change all hospitals? | | | Geography Comparing where we live with a contrasting country. What are the 7 continents of the world? What are the oceans of the world? Can you locate places on a map? How do you use a compass? Where do we live? | | |
| English | Purpose – to inform Historical recount - Florence Nightingale Purpose – to inform | Purpose – to instruct Instructions – how to make a lantern. Purpose – to instruct Instructions – Christmas cards/calendars. | Historical recount - Recounts – Captain Scott - Journey to the Antarctic | Purpose – to describe Non – Chronological reports – Animals Polar bear Whale Penguin | Purpose – to entertain Repeated poems Purpose – to entertain Poetry – shape poetry | Purpose – to entertain - Fiction – Katie Morag Character comparisons |
| Author Focus | Roald Dahl Quentin Blake | Mini Grey Traction Man | Jill Thompson Captain Scott The Penguin Who Wanted to Find Out | Hans Christian Anderson The Snow Queen | Mairi Hedderwick Katie Morag Three by the Sea | Andy Shepperd The Boy Who Grew Dragons |
| Mathematics | Place Value | Calculating | Multiplication and division | Fractions Money | Time Shape Position | Measures Data |
| Science | <u>Materials</u> Traction Man stories | | Animals including humans Monkey Puzzle | | All living things and their habitats Noisy Foxes | <u>Plants</u> Trust me Jack's beanstalk stinks |
| Computing | To use inputs to control events. To control motion for a sprite in scratch. To experiment with sound in algorithms. | | To debug simple programs. To combine sound and motion blocks to create an animation. To understand and use look blocks in | | To understand and use more advanced motion blocks. To plan my scratch project. To build my scratch project. | |

| | | | coding. | | | |
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| Art | | Drawing and Sketchbook Explore and Draw | | Surface and colour Expressive Painting | | Working in 3D Stick transformation Project |
| DT | Textiles Pouches | | Structures Baby bears chair | | Mechanisms Moving monster | |
| RE | Creation Who made the world? | Incarnation Why does Christmas matter to Christians? | Being fair, showing care: What can we learn from religious stories? | Salvation Why does Easter matter to Christians? | Gospel What is the good news that Jesus brings? | Leaders: Who needs them? Learning from Jews and Christians |
| PHSE | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| PE | Ball Skills: Feet: Feet 1 Gymnastics: Pathways: Pathways | Dance: Mr Candys Sweet Factory: Mr Candys Sweet Factory Learning through Play: Learning through Play: Creating Games | Attack v Defence: Games for Understanding: Games for Understanding Locomotion: Dodging: Dodging 1 | Team Building: Team Building: Team Building Locomotion: Jumping: Jumping 1 | Ball Skills: Hands: Hands 1 Ball Skills: Rackets Bats and Balls: Rackets Bats and Balls | Ball Skills: Hands: Hands 2 Ball Skills: Feet: Feet 1 |
| Music | | | | Representing music with symbols. Appraising music looking at timbre, dynamics and pitch. Singing songs. Using percussion instruments for composition. GENRE- Rock (I wanna play in a band) -Songs about Friendship (Friendship) Glockenspiels GENRE- South African Music (Hands Feet Heart) Recorder GENRE-Reggae (Zootime) Reflect Rewind Replay | | |
| Hook/Celebration | Thackray Medical Museum | | DT Day | | Seaside visit - Cleethorpes Pirates - treasure hunt | |