

## Year 3 Curriculum 2025-26



|                                           | Autumn 1                                                                                                                                                                                                         | Autumn 2                                                                                                                         | Spring 1                                                                                                                                          | Spring 2                                                                                                                                                                | Summer 1                                                                                                                         | Summer 2                                                                                                                                          |
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| Project Theme                             | History-The Stone Age – Bronze Age – Iron Age<br>The Maya                                                                                                                                                        |                                                                                                                                  |                                                                                                                                                   | Geography-UK, Europe and South America:                                                                                                                                 |                                                                                                                                  |                                                                                                                                                   |
| English(including discrete SPaG teaching) | Sentence structure (nouns and verbs/word classes)<br>Dear Miss<br><br>Recount/Historical Narrative (past tense/time adverbials)<br>Stone Age Boy<br><br>Poetry (figurative language/adverbials)<br>Autumn Poetry | Explanation Texts (Present tense)<br>How to make a fire<br>Instructions (adverbs and adverbials)<br>How to wash a woolly Mammoth | Narrative Story settings and character description (adjectives, prepositions and noun phrases) (punctuation, cohesion and speech)<br>Rainbow Bear | Biographies (conjunctions and prepositions)<br>David Attenborough<br><br>Persuasive writing and verbal debate (sentence types and paragraphing)<br>Save the Polar Bears | Non-chronological reports (conjunctions, clauses and paragraphing)<br>Polar Bears<br><br>Diary (Apostrophes)<br>Rainforest Visit | Poetry (figurative language/adverbials)<br>The sounds of the Rainforest<br><br>Non-chronological reports (conjunctions, clauses and paragraphing) |
| Guided Reading                            | The Hodgeheg/ Flat Stanley                                                                                                                                                                                       |                                                                                                                                  | George’s Marvellous Medicine                                                                                                                      |                                                                                                                                                                         | Nothing to see Here Hotel                                                                                                        |                                                                                                                                                   |
| Class Novel                               | To be decided by the children using a voting system.<br>Texts chosen using recommendations for Y3 and topic links.<br>Autumn 1- GG- The Creakers. RN- The Big Bad Wolf                                           |                                                                                                                                  |                                                                                                                                                   |                                                                                                                                                                         |                                                                                                                                  |                                                                                                                                                   |
| Mathematics                               | Represent numbers in different ways<br>Read and write numbers to1000                                                                                                                                             | Number calculations + and -                                                                                                      | Count in 4s, 8s, 50s, 100s<br>Times tables and related division                                                                                   | Scaling problems<br>Tenths<br>Compare and order fractions                                                                                                               | Money +/- and giving change<br>Length, volume and capacity                                                                       | Tell time to nearest minute<br>Read 12 hour & 24 hour clocks.                                                                                     |

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| Science | Place value of 3 digit numbers<br>10/100 more and less<br>Add and subtract mentally                                                                                                                                                                                                                                      | Column addition and subtraction<br>Estimating answers<br>Inverse operations<br>Solving problems with missing numbers<br>Roman Numerals to 12                                                      | Formal multiplication/short division<br>Solving problems with missing numbers                                                                                                                    | Equivalent Fractions<br>Recognise, find and write fractions<br>Adding and subtracting fractions with the same denominator<br>Link fractions to division                                                                       | 2d and 3d shape<br>Position and direction                                                                                                                                                              | Use vocabulary such as o'clock, am/pm, morning, afternoon, noon, midnight.<br>Know the number of seconds in a minute, days in each month, year & leap year.<br>Compare durations<br>Recognise angles/ right angles.<br>Handling Data<br>Present and interpret data using bar charts, pictograms and tables.<br>-Use scales progressing in 2s, 5s and 10s. |
|         | <b>Animals including humans</b><br>To identify that animals, including humans, need the right types and amount of nutrition and that they get it from what they eat.<br><br>To identify types of skeleton in humans and animals.<br><br>To identify that skeletons and muscles provide support, protection and movement. | <b>Fossils, Rocks and Soils</b><br>To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.<br>To describe how fossils are formed. | <b>Sources of light; shadows &amp; reflections</b><br>Understand that we need light to see things and that dark is the absence of light.<br><br>To notice that light is reflected from surfaces. | <b>Simple forces, including magnetism</b><br>To compare how things move on different surfaces.<br><br>To understand that magnetic forces can act at a distance.<br><br>To observe how magnets attract or repel each other and | <b>Plants</b><br>To identify and describe the functions of different parts of flowering plant.<br><br>To explore the requirements of plants for life and growth and how they vary from plant to plant. |                                                                                                                                                                                                                                                                                                                                                           |

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| ICT |                                                                                        | To recognise that soils are made from rocks and organic matter.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Recognise that light from the sun can be dangerous.<br><br>Recognise that shadows are formed when the light from a light source is blocked by a solid object.<br><br>To find patterns in the way that the size of shadows changes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | attract some materials and not others.<br><br>To identify some magnetic materials. | To investigate the way in which water is transported within plants.<br><br>To explore the part that flowers play in the life cycle of flowering plants. |
|     | Using Scratch and Kodu<br>Moving Pictures<br>Internet safety- Project Evolve<br>Coding |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                    |                                                                                                                                                         |
|     | Humanities                                                                             | History<br>Stone Age<br>Maya<br><br>Who were the first humans and when did they live?<br>What kind of evidence can tell us about life in the Stone Age?<br>What was a Stone Age home like?<br>What is a Hillfort?<br>What evidence is there for the diet of the earliest humans?<br>What is the job of an archaeologist?<br>Who were the ancient Maya and where did they live?<br>How do we know about the Maya?<br>What was daily life like in the time of the ancient Maya?<br>What did the ancient Maya achieve?<br>Were the Maya religious people?<br>Where are the Maya today? | Geography<br>UK/South America<br><br><b><u>To investigate places</u></b><br>*To Name and locate counties and cities of the United Kingdom, geographical regions.<br>*To identify human and physical characteristics, including hills, mountains, cities and rivers.<br>*To name and locate the countries of Europe and identify their main physical and human characteristics.<br><b><u>To investigate patterns</u></b><br>*To describe geographical similarities and differences between countries.<br>*To describe how the locality of the school has changed over time.<br><br><b><u>To communicate Geographically</u></b><br>*To describe key aspects of:<br><u>Physical geography</u> , including: rivers, mountains, volcanoes and earthquakes and the water cycle.<br><u>Human geography</u> , including: settlements and land use. |                                                                                    |                                                                                                                                                         |

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| <p><b>Art and DT</b></p> <p><b>RE</b></p> <p><b>PHSE<br/>(Jigsaw Scheme)</b></p> <p><b>PE</b></p> <p><b>Spanish</b></p> <p><b>Music</b></p> |                                                                                                                                                                                                                                                                                                                                                   |                                                                                                      |                                                                                            |                                                                                        |                                                                                                |                                                                                                                  |
|                                                                                                                                             | Art<br>Drawing<br>Using the medium of charcoal                                                                                                                                                                                                                                                                                                    | DT 1<br>Cooking<br>Theme eating seasonally                                                           | Art 2<br>Animated drawing 3D                                                               | DT2<br>Mechanism-<br>Pneumatic Toy                                                     | DT 3<br>Textiles<br>Rainforest Cushion                                                         | Art 3<br>Collage- Links to Barcelona and Gaudi                                                                   |
|                                                                                                                                             | Incarnation/God<br>What is the Trinity?                                                                                                                                                                                                                                                                                                           | Why does Christmas matter?                                                                           | What is it like to be a Hindu?<br>day Jesus died Good Friday?                              | Salvation: Why do Christians call the                                                  | Kingdom of God<br>Impact of Pentecost                                                          | Hindu festivals                                                                                                  |
|                                                                                                                                             | <b>Being me in the world:</b><br>Getting to know each other<br>Our school.<br>Rewards and consequences<br>Our learning Charter                                                                                                                                                                                                                    | <b>Celebrating Difference:</b><br>Families<br>Feelings<br>Conflict<br>Words that harm<br>Compliments | <b>Dreams and Goals:</b><br>Dreams and ambitions<br>New challenges<br>Overcoming obstacles | <b>Healthy Me:</b><br>Being fit and healthy<br>Drugs<br>Being safe<br>Our amazing body | <b>Relationships:</b><br>Family roles<br>Friendship<br>Online safety<br>Being a global citizen | <b>Changing Me:</b><br>How babies grow<br>Babies<br>How our bodies change<br>Family stereotypes<br>Looking ahead |
|                                                                                                                                             | Basketball<br>Asymmetry                                                                                                                                                                                                                                                                                                                           | Weather dance<br>Handball                                                                            | Football<br>Boccia                                                                         | Cricket<br>Hockey                                                                      | Throwing & jumping<br>Tennis                                                                   | Rounders<br>Triathlon                                                                                            |
|                                                                                                                                             | Early Language Teaching. Phonetics and core vocabulary ('I'm Learning Spanish.')                                                                                                                                                                                                                                                                  | Early Language Teaching Greetings                                                                    | Early Language Teaching Colours and numbers                                                | Early Language Teaching Animals                                                        | Early Language Teaching Instruments                                                            | Early Language Teaching Ice cream                                                                                |
|                                                                                                                                             | <p>Music and singing taught by music specialist.</p> <p>GENRE-Disco (Bringing Us Together)</p> <p>Harvest festival (Church)</p> <p>Christmas Concert (Montgomery Hall)</p> <p>Easter service (Church)</p> <p>GENRE-Reggae (Three Little Birds)</p> <p>-R&amp;B (Let Your Spirit Fly)</p> <p>Glockenspiels</p> <p>GENRE-kindness (Dragon Song)</p> |                                                                                                      |                                                                                            |                                                                                        |                                                                                                |                                                                                                                  |

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| Hook/Celebration/Trip | Handbells                        |              |                                 |
|                       | Summer Concert (Montgomery Hall) |              |                                 |
|                       | Reflect Rewind Replay            |              |                                 |
|                       | In school Stone Age Day          | Maya Visitor | Tropical World Leeds/ Sheffield |