

Wath CofE Primary School Art Assessment

Year 5

Themes: Landmarks, colour palette

Areas of Learning	Expected outcomes:	Vocabulary	Pupil notes: W or G
Drawing	<ul style="list-style-type: none"> Use a variety of techniques to add interesting effects (e.g. reflections, shadows, direction of sunlight) Use a choice of techniques to depict movement, perspective, shadows and reflection. Use lines to represent movement. 	draw, colour, line, pattern, thickness, texture, form, space, shape, ideas, density, control, sketch, proportion, imagination, experience, tone, soft, hard, draft, landscape, portrait, light, rework, shadow, hatching, cross hatching, shading, movement, perspective, reflection	
Painting	<ul style="list-style-type: none"> Sketch (lightly) before painting to combine line and colour. Create a colour palette based upon colours observed in the natural or built world. Use the qualities of watercolour and acrylic paints to create visually interesting pieces. Combine colours, tones and tints to enhance the mood of a piece. Develop a personal style of painting, drawing upon ideas of other artists. 	colour, thickness, texture, draw, idea, imagination, mix, primary, secondary, tone, shape, consistency, experiences, landscape, portrait, background, foreground, detail, contrast, dark, light, complimentary, texture vocab (rough, smooth etc), pattern, line, wash, watercolour, mood vocab (spooky, mysterious etc), palette, acrylic, inspiration, effect, brushstrokes,	
Sculpture	<ul style="list-style-type: none"> Use frameworks (such as wire or moulds) to provide stability and form. Show precision in techniques. 	form, shape, sculpture, size, materials, build, join, attach, touch, feel, materials, 3D, create, construct, plan, tactile, scale, planning, resourcing, malleable, combine, convey, frameworks, stability, techniques,	
Collage	<ul style="list-style-type: none"> Ensure work is precise. Mix textures (rough and smooth, plain and patterned) Combine visual and tactile qualities. Use ceramic mosaic materials and techniques. 	create, materials, cut, torn, tear, glue, manipulate, feel, tough, tactile, collage, texture, combine, overlap, tessellation, mosaic, montage, coiling, planning, technique, ceramic, tactile, rough, smooth,	
Overall pupil assessment			
Pupil working below age-related expectations		Pupils working above age-related expectations	

